



Nottingham Nursery School and Training Centre

Giving children the keys to their future

Our Mission Statement

Inspiring Awe and Wonder

- ▶ We plan for our children to experience moments of awe and wonder, inspiring in them a lifelong, enthusiastic and active love for learning.

Fostering curiosity, independence and creativity

- ▶ We support our children to develop the capacity to direct their own learning both inside and outside of school. We foster curiosity, independence and creativity essential for this.
- ▶ We encourage our children to ask questions and think freely about what interests them. We encourage them to develop and pursue their own learning interests and stimulate them with different 'provocations'.
- ▶ We provide lots of opportunities for children to develop creative ways of thinking and we deliver all aspects of the academic curriculum using creative and imaginative play-based strategies.

Developing active, resilient and aspirational learners

- ▶ Our provision planning is underpinned by the EYFS curriculum. Across all areas of learning, we encourage our children to become active, resilient and aspirational in their learning.
- ▶ We offer our children opportunities to explore, take managed risks and think about the choices they make. These developing skills build their character and equip them with a growing ability to achieve their goals both whilst they are with us and as they move on to the next stages of their lives.

Celebrating inclusivity, diversity and individuality

- ▶ We take joy in celebrating the varied progress and achievements of everyone in our school community. We recognise that each person is an individual with their own unique set of strengths and strive to provide an environment where all strengths have chance to flourish.
- ▶ We value inclusivity and the community we are part of, both within and beyond school. We celebrate and embrace its wonderful diversity, with regular celebration days and community events.

Nurturing children, families and communities

- ▶ Through our nursery promise, we strengthen our shared values and emphasise the importance of caring for and respecting others and the world around us; of being brave, trying our best and persevering in what we do.

- ▶ We believe that collaborative, open and secure relationships between staff, children and families are fundamental to wellbeing and learning. We include the Leuven scales as part of our assessment of children's development in order to help us focus on supporting wellbeing and engagement.
- ▶ We know that working closely with families to nurture our children is key to early educational success. Families are a child's first teacher and we engage in ongoing two-way information sharing with them in order to ensure that we are doing the very best we can for every child.
- ▶ We work closely with other external agencies and community providers to make sure that our children are fully supported within school, whatever their needs are.
- ▶ We build good links with local organisations and regularly welcome visitors into school or organise local trips which enable our children to see themselves as part of a wider community.
- ▶ Learning outdoors and connecting with nature is key to our provision as evidence tells us that time spent in this way is critical for development of good mental health and wellbeing. It also provides great opportunities for children to learn naturally in noisy, messy, active and collaborative ways.

Maintaining excellence through collaborative, reflective practice

- ▶ Our constantly evolving approach to learning, informed by the principles and approaches of Friederich Froebels, Danish Forest Schools and Reggio Emilia, successfully puts proven theory into practice.
- ▶ Through high quality, collaborative and reflective practice we aim to provide exceptional teaching and learning within school. This enables every child to achieve their full potential, making excellent progress during their time with us.
- ▶ As an outstanding school, we are pro-active about sharing our experience with other practitioners and we work closely with other schools and settings to support and develop their provision, sharing the principles of our practice more widely.