



**Nottingham
Nursery School &
Training Centre**



**Early Excellence
Centre for Inspirational
Learning**

Developing Rich Contexts for Learning & Development

Nottingham Nursery School are working in partnership with **Early Excellence** to offer a focused selection of CPD opportunities which are designed to support practitioners in raising attainment levels by developing pedagogically sound, evidence based practice.

Courses are designed for EYFS practitioners and leads and delivered by Early Excellence Specialists in our purpose built nursery and training setting in Nottingham.

Venue: Nottingham Nursery School & Training Centre, Nottingham, NG7 3AB

Course	Date	Audience
Inspirational practice – improving literacy outcomes in the early years £125	Tuesday 1 st May	EY leads, teachers & practitioners
Inspirational practice – improving maths outcomes in the early years £125	Wednesday 2 nd May	EY leads, teachers & practitioners
Confidently leading the EYFS – 4 day course £495	Friday 19 th January Friday 9 th March Friday 4 th May Friday 22 nd June	EY Leads

For further information contact: Joanne Middleton (0115 915 9090)
To book your places please email:
training@nurseryschool.nottingham.sch.uk

Inspirational practice – Improving literacy outcomes in the early years

The effective teaching of literacy in the early years is both vital and complex. A grasp of key literacy skills and the motivation to use them is both empowering for children and important if they are to go on to be successful learners. Raising outcomes in the early years hinges on a combination of a story and language rich environment, effective adult interactions and meaningful planned responses. In this challenging and inspiring full day course we will explore what effective literacy teaching in the early years looks like and will share the planning processes needed to make this happen.

Inspirational practice – Improving maths outcomes in the early years

Children's mathematical development is dependent on the rich variety and depth of opportunities to explore ideas, develop language and solve real life problems. Mathematics teaching in the early years should be practical, inspiring, challenging and built around a deep knowledge of how young children learn best. On this course we will explore the mathematical possibilities in a range of contexts - from a rich, meaningful learning environment to adult interactions and challenging responses. As part of the course, practitioners will be encouraged to reflect on the effectiveness of the teaching and learning in their class or setting and will be given support to create an action plan to raise attainment through inspiring practice.

Leading the EYFS with skill & confidence

To lead a team effectively and inspire a continual drive towards excellence requires highest quality leadership. This long-term project will support leaders to deepen their understanding of the multi-faceted nature of their role; ensuring they are able to motivate and inspire their teams, whilst remaining focussed on what matters for young children. The programme has been designed to provide you with many opportunities to reflect upon your own expertise and enrich your professional knowledge of outstanding early years education. Throughout the course you will be invited to participate in variety of a gap tasks. Each will be designed to support you in your leadership journey and there will be opportunities to share and celebrate the groups learning on Day 4.

Day 1: Leading Values

The project will begin by establishing absolute clarity about what we want for young children, taking delegates back to their values and motivations as educators and establishing a clear vision of excellence.

Day 2: Leading Practice

This day will explore how it is essential that leadership is based on secure understandings of best practice, quality provision and the ability to monitor the impact on children's overall development.

Day 3: Leading People

During this day participants will consider how to effectively manage and lead others. We will explore models of mentoring, performance management and designing effective staff development programmes

Day 4: Leading Accountability

This day will include a review of current approaches to assessment and how data can be used to inform practice and provision both responsively and strategically. We will explore ways of clearly identifying and prioritising areas for development, the process of change and its management. Time will also be given to discuss ways of presenting information to others

Benefits

- Greater confidence in your role as a leader.
- Strategies to support you with successfully leading change.
- Clarity of the relationship between forms of evidence and professional accountability.
- The opportunity to work collaboratively with other early years leaders.