

Remote education provision: information for parents

This information is intended to provide clarity and transparency to children and parents / carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home

A child's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Should children at Nottingham Nursery School be sent home due to closure of a bubble or lockdown, they will bring with them a paper learning pack. With this will be a set of resources to support learning at home. This will depend on what is needed for the learning, what has been sent home before and the needs, age and development of the child. It is our aim that live lessons be established the next day over TEAMS with additional recorded sessions. The timing and frequency will depend on session times and staffing arrangements. Parents will be invited to live lessons via their child's secure email addresses. Other communication will be in the usual channels of text, parent email and over Facebook / social media.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

At Nottingham Nursery, our complete remote education offer is broadly the same on site learning but delivered in a different way. Live lessons focus on the prime areas of learning. We took feedback from the first lockdown and looked at the needs of the children to arrange live sessions on communication, speaking, physical development, phonics and number. We aim to offer other specific areas of the curriculum in the paper pack of activities, recorded sessions and using other quality providers such as Easy Peasy and Hungry Minds.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take children approximately one – three hours each day. This is completely dependent on how much the family can access the learning in the day and support their child. If this is not possible, key

learning and tasks are identified as a minimal expectation for the day / week. It will also vary according to age, need and development of each child.

Accessing remote education

How will my child access any online remote education you are providing?

Live lessons – held over TEAMS, using the secure email and password set up for each child by the nursery.

Recorded lessons and activities – sessions on site are recorded and sent over Evidence Me. Other sessions are over TEAMS

TEAMS is also used to upload electronic copies of the paper pack. These are emailed to parents on request. They are available to collect in the nursery foyer or can be delivered if families cannot leave their homes.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Nottingham Nursery has a limited amount of tablets that it can loan to families who cannot access remote education. We will also offer any technical support to access TEAMS and Evidence Me.

If this is still not possible, the paper pack and resources will support learning. Practitioners email and phone families to offer help and advice with this.

When applicable it could be that the child qualifies for an onsite learning place, according to the latest Government guidance. Nursery would support and encourage families to take up this offer and will support with hours / days needed where possible.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Live lessons – held over TEAMS, using the secure email and password set up for each child by the nursery.

Recorded lessons and activities – sessions on site are recorded and sent over Evidence Me. Other sessions are over TEAMS

Paper pack of work to compliment the live and recorded lessons.

Easy Peasy app

Hungry minds website

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

It is expected that children attend the live sessions. Due to the age and development of the children, an adult will be needed to accompany the child. This is to log on securely and maintain their safety online. It is also to support learning and follow the lead of the practitioner in engaging with the activities set.

Non- attendance is followed up by practitioners to check that learning is not missed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Non- attendance is followed up by practitioners to check that learning is not missed. This is over the phone or by email, to the parents address. Sometimes the number is withheld, due to home working by practitioners and we recognise this can prevent some responses. If this is the case, the phone call is repeated from nursery or a text sent suggesting a time the call will be made.

In the call, any concerns can be raised and discussed by families and practitioners. If this is unsuccessful, a home visit is made. Any home visit follows the nursery risk assessment and follows the latest government safety advice.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. Our approach to feeding back on pupil work is as follows:

As a nursery we feedback to children as instantly as we can! We tell the child what they have done well and offer a next step to continue learning. This is on site and in live lessons. Some feedback is given to families over email or in TEAMS chat, following any upload of work, photos or videos of the child at work.

We include the upload materials from families in our Evidence Me assessments and these are shared with families at mid-point and end of term reviews / reports.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

SEND children that are not on site receive work packs and resources that match their individual needs. We aim to follow their learning plans as much as possible and offer the same advice, support and review as if the child were on site.

Our SENDCO maintains communication with supporting agencies and uses zoom or TEAMS to meet with them.