

Quality of Teaching, Learning & Assessment, and outcomes for Children

- Maintenance of outstanding teaching and learning
- Assessment
 - Evidencing
 - Accuracy and consistency of judgements including external moderation
 - Systemic integration into planning cycle
- Quality of adult-child interactions
- Develop targeted interventions to improve effectiveness
- Embed and extend Makaton use (CLL outcomes)
- Maths Mastery project (Maths outcomes)
- Fine Motor outdoor opportunities (Writing outcomes for active learners)
- Review and adapt learning environment and systems for maintenance
- Continued IT upgrade

Nottingham Nursery School & Training School School Development Plan (2017-18) – A summary

Effectiveness of Leadership and Management

- Establish private daycare provision from birth to 5
- Rebrand and launch the new name school
- Embed shared vision & mission statement
- Maintain Deficit Recovery Plan
- System leadership development
- Develop leadership capacity

Personal Development, behaviour & welfare

- Establish and develop stay and play sessions
- Offer classes and learning sessions for parents
- Increase volunteer opportunities
- Review learning journey meeting format
- Establish 'friends of NNSTC' group
- Increase external enrichment activities for children
- Extend forest school approach, provision and staff expertise
- Stakeholder surveys and engagement